


Year 3 Curriculum Overview - 2023 - 2024

	<i>Autumn</i>		<i>Spring</i>		<i>Summer</i>	
	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Maths	Adding and subtracting across 10 Numbers to 1,000		Right angles Manipulating the additive relationship and securing mental calculation Column addition 2, 4, 8 times tables Column subtraction		Unit fractions Non-unit fractions Parallel and perpendicular sides in polygons Time	
Writing	English texts studied: 1. The First Drawing 2. Flotsam Written outcomes: Character description Diary entry Recount Stone Age story Shared poem Diary entry Persuasive poster Letter of explanation Newspaper Article	English texts studied: 1. Leon and the Place in Between 2. Polar Express Written outcomes: Persuasive poster Setting description Thought bubbles Diary entry, Dialogue Fantasy story Story	English texts studied: The Tin Forest Written outcomes: Persuasive posters Information leaflets Postcards Diary entries Wishes Setting descriptions Persuasive information leaflet	English texts studied: Black Dog Written outcomes: Postcard, dialogue, Retelling Description 'Suspense' story	English texts studied: Cloud Tea Monkeys Written outcomes: Descriptive passages Writing in role How to guide Letter Non-chronological report	English texts studied: Tear Thief Written outcomes: Postcard Setting description Non-chronological report Message in a bottle Letter Sequel mystery story
Spelling	Adding suffixes (-s, -es, -er, -ed, -ing) Contractions: (doesn't, can't) Words with unstressed vowels: (different, February) Words with the 'ei', - 'ey' and 'eigh' sounds: Homophones	Homophones Prefixes ('mis-' and 're-') words with the short e sound (e, ea) The /ɪ/ sound spelt 'y': (e.g. gym, myth) Proofreading Words ending with the /g/ sound spelt '-gue' & the /k/ sound spelt '-que'	Suffixes ('-ness' and '-ful') Prefixes ('sub-' and 'tele-') Contractions Words with the /j/ sound spelt 'ch' as well as 's', 'ss Suffixes ('-less', '-ness', '-ful' and '-ly')	Words with the 'ei', 'ey' and 'eigh' sound Prefixes ('super-' & 'auto-') Homophones: Proofreading: Words with the /k/ sound spelt 'ch'	Suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')	The /ʌ/ sound spelt 'ou': Words ending in '-ous': Homophones Proofreading

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Reading	<p style="text-align: center;">A variety of fiction and non-fiction texts will be read throughout the year:</p> <p style="text-align: center;">Reading skills: Predicting Summarising Inferring Clarifying Asking Questions Evaluating Making Connections</p>					
Science	Do opposites attract?	What do rocks tell us?	How do plants function and reproduce?	What helps me move?	How does light travel?	
History	Who first lived in Britain?			What did the Victorians do for us?		What was life like for an Ancient Greek?
Geography		What is a natural disaster?			What is life like in a Mediterranean country	
Religious Education	Would celebrating Diwali at home and in the community bring a feeling of belonging to?		What is 'good' about Good Friday?		How can Brahman be everywhere and in everything?	
PE	<i>Fundamentals</i>	<i>Gymnastics Ball skills</i>	<i>Yoga</i>	<i>Dance Dodgeball</i>	<i>Netball</i>	<i>Cricket Athletics</i>
PSHE	Me & My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Computing	Networks and the internet: Google		Programming: Scratch		Video trailers: Using iPads	
Art	Painting and mixed media (Prehistoric Art)		Growing artists		Sculpture and 3D: Abstract shape and space	
Design & Technology	Can you create a game using magnets?		Can you make a puppet?		Can you make a salad?	
MFL		I'm Learning French	Animals	I can	Little Red Riding Hood	Fruits
Music	Enjoying improvisation		Sharing musical experience		Recorders	